

30/05/2014



Marist Pedagogy and Spirituality

Graduate Certificate in Catholic Education

Session Outline

1. Defining Terms
2. Influences on Pedagogy
3. Marist Pedagogy Today



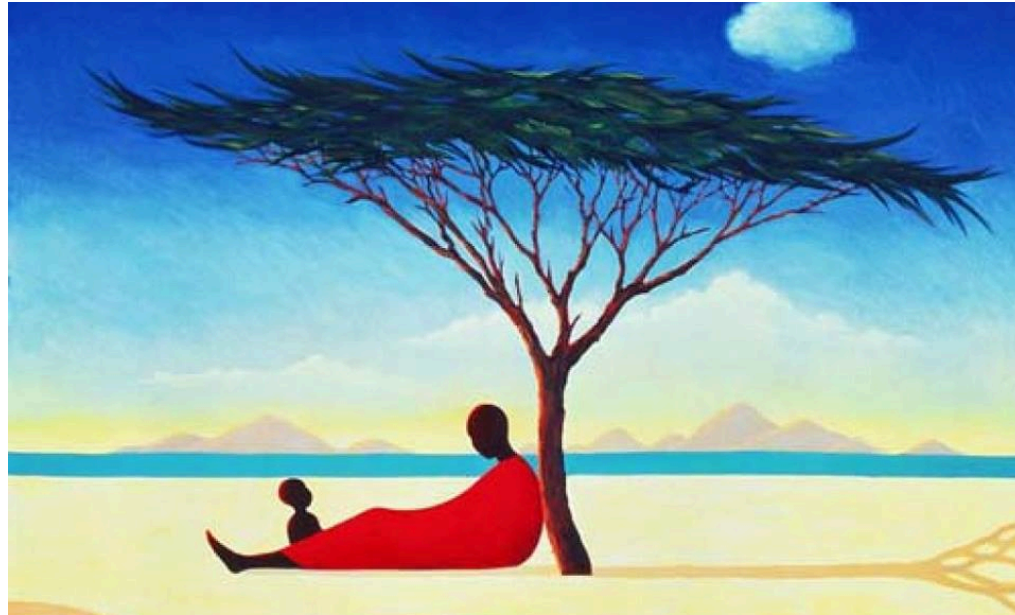
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Part 1

Defining Terms

What is Pedagogy? (Symbol)

- The art or science of teaching.



What is Spirituality?

- Spirituality means the personal relationship of a human being with God.



What is Marial Spirituality?

- A person adopts Marial Spirituality when he or she lives faith as Mary did.



What is Apostolic Spirituality?

- Spirituality is apostolic when it concentrates on being sent by God in the service of others.



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Worksheet 1

How do I describe my Pedagogy?
(How do I make a difference to the intellectual and social development of my students)

My Pedagogy

My Pedagogy

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Part 2

Influences on Pedagogy

An overview from across the centuries

The Greeks

- 9th Century BC – 3rd Century BC
- Education is largely physical with an emphasis on music, poetry and general literacy
- Education for citizenship - a good life (Aristotle)
- State controls education



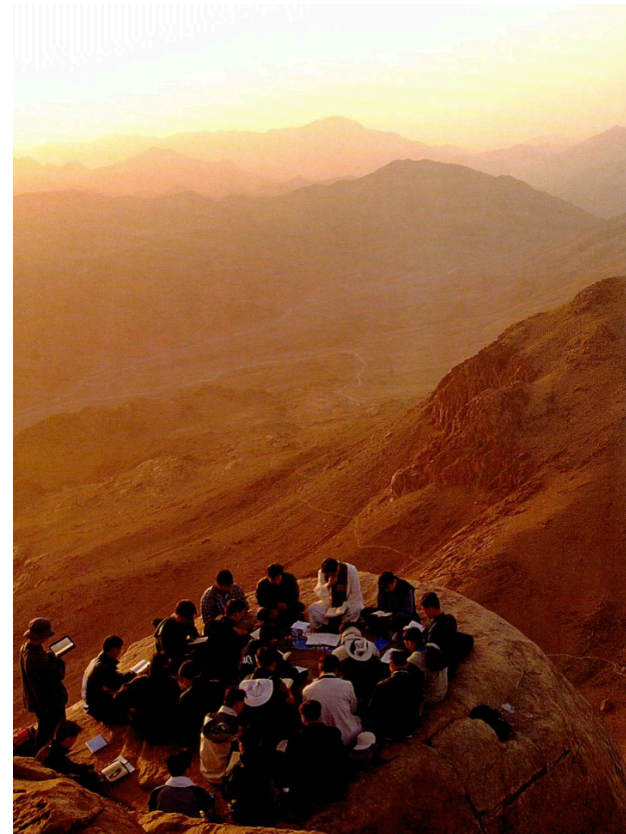
The Romans

- 1st Century BC – 4th Century AD
- Education begins at home
- Qualities most admired are *gravitas* and *pietas* (*loyalty to family, nation and the gods*)
- Schools begin in Rome around 200 BC



The Judea Christian Tradition

- Christianity arises out of Judaism
- Education is oral and takes place in the family
- 380 AD Christianity becomes the state religion



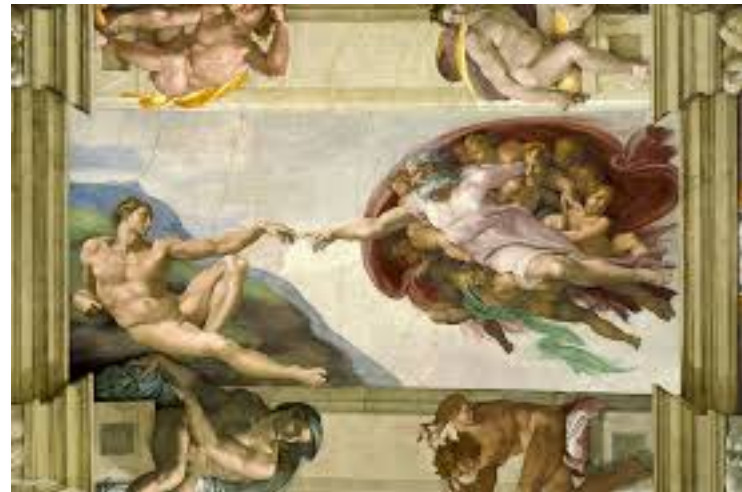
Medieval Europe and Islam



- 5th to 13th Centuries
- Monasteries become centres of education
- The curriculum is dominated by Bible studies
- The Rise of Islam – Muslims preserve the classical heritage of Greece and Rome
- The Development of Universities

Humanism & Renaissance

- 14th Century to 15th Century
- Transition from the Age of Faith to the Age of Reason
- Emergence of individualism
- Funds diverted from monasteries to new grammar schools
- Move from memorisation of canonical texts to understanding and critical thinking



Reformation & Counter Reformation

- 16th and 17th Centuries
- Puritans believe everyone should be literate so that they can have access to the Bible
- Ignatius Loyola founds the Jesuits in 1534
- Science Advances
- Industrial Revolution



The Enlightenment



- 18th Century – The Age of Reason
- *Conduite des Ecoles chrétiennes* by John Baptist De La Salle is published (1720)
- In *Emile*, Rousseau advocates a child-centred approach to education
- A more humanitarian treatment of the young is encouraged
- A more scientific attitude to the study of education is recommended

Romanticism

- Late 18th Century
- The person is influenced more by his or her feelings and emotions than by reason
- Education of the emotions is important
- Establishment of modern child psychology
- Religious Congregations are suppressed by the French Revolution in 1790
- Marcellin Champagnat is born



The Modern World (1800 -)



- 1801 Concordat permits the practice of religion once more in France
- The Social Sciences Emerge
- The Marist Brothers' Teacher's Guide is published (1853)
- Economics (value for money) changes education policies
- Vocational Education becomes more prominent
- World Wars and Vatican II

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Worksheet 2

What influences my pedagogy in 2014?

- 1 From a cultural perspective
- 2 From a Christian perspective

... influences my Pedagogy

... influences my Pedagogy

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Part 3

Marist Pedagogy Today

Contemporary Pedagogy

Today's Technology:

- [https://
www.edmodo.com/](https://www.edmodo.com/)

Others:

- <http://goo.gl/zHjnDD>
- [https://
www.myediary.com.
au/](https://www.myediary.com.au/)
- <http://padet.com/>



The Future Workplace will

- <http://slidesha.re/1nBE4ch>
- Be transparent
- Leverage social media to provide real-time feedback
- Put people before results
- Be engageable
- Be unrecognisable
- Have ready access to workable technology
- Be authentic



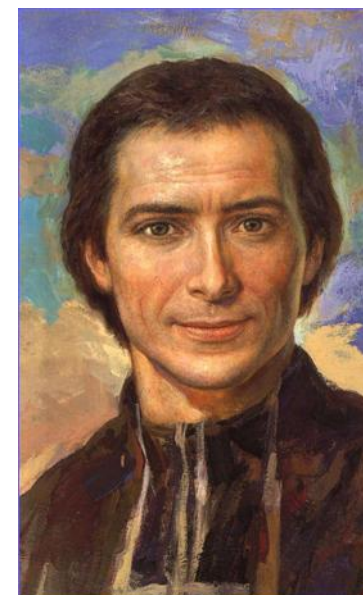
Revolutionary Lives



Marcellin Champagnat's Spirituality

- St Marcellin proclaimed the Gospel with a burning heart. He was sensitive to the spiritual and educational needs of his time, especially to religious indifference and the situations of neglect experienced in a particular way by the young.

Pope John Paul II at Marcellin's canonisation
18th April, 1999



Characteristics of Marist Pedagogy

1. Presence
2. Simplicity
3. Family Spirit
4. Love of Work
5. In the Way of Mary.



Key to the Characteristics of Marist Pedagogy

‘Develop an adequate pedagogy of prayer. If you want people to walk in the way of the Lord you must find the appropriate means to get them started and to sustain them along the way’ (Rueda, 1981, p.13).



Marist Community

Brothers and Lay, Young and Old

“I will put my spirit within you, and you shall live, and I will place you on your own soil; then you shall know that I, the Lord, have spoken and will act,” says the Lord (Ez. 37:14).



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Worksheet 3

Identify the elements of Marist spirituality that influence my pedagogy.
How is each relevant?

Influential Elements of Marist Spirituality

Influential Elements of Marist Spirituality

Our Last Word





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